

Agenda item: [No.]

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### On 14th October 2008

2000/2007/2009				
Report Title: Haringey Integrated Youth Support Strategy and Targeted Youth Support Strategy				
Forward Plan reference number: n/a				
Report of: Director of The Children and Young People's Service				
Wards(s) affected: All Report for: Key Decision				

### 1. Purpose

1.1 It is a condition of future national funding for youth provision that all Local Authorities have an agreed strategy in place for integrated youth support and targeted youth support which has been agreed with Council Members.

### 2. Introduction by Cabinet Member

2.1 This is an excellent opportunity for us to put in place an agreed strategy across the Council for integrating all our youth provision. I welcome Members' comments on the draft strategy and seek approval to approve the final strategy submitted to Government by the December deadline.

### 3. Recommendations

3.1 It is recommended that

i. Members give their comments on the draft strategy at Appendix 1.

ii. The Cabinet Member for Children & Young People is delegated authority to approve the final Integrated Youth Support Strategy and Targeted Youth Support Strategy and endorse it on behalf of Members.

Report Authorised by:

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### iii. Chief Financial Officer Comments

a. The Chief Financial Officer has been consulted on this report and has no additional comments to make.

### iv. Head of Legal Services Comments

a. The Head of Legal Services has been consulted on the content of this report and comments that the strategy proposed falls within the duty of the Authority under Section 507B of the Education Act 1996 as described in the body of the report at paragraph 9. Further Section 507B(9) of the 1996 Act requires the Authority to take steps to ascertain the views of appropriate young persons in its area. The consultation exercises envisaged and described in the body of the report meet the requirements of this duty upon the Authority.

### v. Local Government (Access to Information) Act 1985

a. Department for Education and Skills, Youth Matters, 2005
Department for Education and Skills, Youth Matters Next Steps, 2006
Department for Children, Schools and Families, Aiming High for Young
People: a ten year strategy for positive activities, 2007

### 7. Strategic Implications

7.1 In Youth Matters Next Steps (2006) the Department for Education and Skills indicated that there would be a "single body responsible and accountable for youth policy and the Every Child Matters outcomes. The intention being to enable integrated planning and commissioning of the full range of services for teenagers from universal activities through to more specialist and targeted support. This strategy will lead to an integrated youth support service, focused on and structured around young people's needs and involving a range of providers including voluntary and community organisations".

### 7.2 The four key elements of an Integrated Youth Support Service are:

- 1. Engaging young people in positive activities and empowering them to shape the services they receive;
- 2. Encouraging young people to make a contribution for example though volunteering;
- 3. Providing better information, advice and guidance to young people to help them make informed choices about their lives; and

- 4. Providing better and more personalised intensive support for each young person who has serious problems or gets into trouble.
- 7.3 In January 2008 Government Office for London informed all Local Authorities that they will be required to have an Integrated Youth Support Strategy and a Targeted Youth Support Strategy in place by December 2008 which has been endorsed by Members.
- 7.4 The Performance Indicators directly relevant to this area are NI 110 young people's participation in positive activities and PSA 114 increasing the number of children and young people on the pathway to success. We will report on and be measured on this indicator annually.

### 8. Financial Implications

8.1 The budget for youth has been enhanced with additional funding from 2008 onwards primarily through the London Youth Offer. This has provided £3.1M over two years plus the opportunity to bid for additional capital funding. The new money from the London Youth Offer amounts to around £800K plus the new capital funding.

### 9 Legal Implications

- 9.1 The new section 507B of the Education Act 1996 imposed a duty on local authorities to promote the well-being of persons aged 13 19 (and of persons aged up to 25 with learning difficulties) by securing access for them to sufficient educational and recreational leisure-time activities and facilities, so far as is reasonably practicable.
- 9.2 The Integrated Youth Support Strategy and the Targeted Youth Support Strategy have to be in place by December 2008 and endorsed by Members. This is a requirement of future funding and is being overseen by the Government Office for London.

### 10 Equalities Implications

10.1 All young people need support to be able to achieve and make positive life choices. In the majority of cases support is provided through the young person's family and universal services in school. Unfortunately not all young people are able to access effective support from their family and through universal services and they need access to targeted support services in order to succeed. The intention from this initiative is to ensure that all young people who need to access additional support are both identified as needing that support and receive effective follow through to ensure take up and evaluation of impact. Central to delivery is ensuring that services for young people are readily accessible and provide positive activities and opportunities.

10.2 All services keep records of the take up of activities and these are used to inform and monitor the provision. The data is analysed by gender, ethnic group, Ward and Children's Network. The analysis of the data is used to inform planning and to refocus services to best meet the needs of young people.

### 11. Consultation

- 11.1 The Consultation process has been led by the Corporate Consultation team. The consultation with young people and stakeholders has included surveys, one to one discussions, use of the Youthspace website, discussion with the Youth Council and focus groups.
- 11.2 The purpose of the consultation is threefold.
  - To see what young people and stakeholders think of the current provision both universal and targeted.
  - To find out what improvements young people and stakeholders would like to see.
  - To develop a strategy for integrated youth support services and targeted support which is endorsed by young people and stakeholders.

### 12. Background

- 12.1 We are in a strong position to take the integrated services forward. In 2007 the 11-19 Forum (sub group of the Children & Young People's Strategic Partnership theme board) started to discuss what was meant by integrated youth support and from this devised a spreadsheet showing all the services in Haringey for young people. This has formed the heart of discussion and preparation for the strategy. An Integrated Youth Support Group has developed the strategy and has included representatives from across all Council services working with young people including Neighbourhood Management, the Youth Offending Service and the voluntary sector.
- 12.2 The Youth Summit has been in place for just over a year and has been providing a joint approach to tackling some of the key concerns of young people and Elected Members particularly around safer communities and community cohesion.
- 12.3 A fundamental aspect of support for young people which underpins all activities is ensuring that young people have information, advice and guidance in order to make choices and decisions. In 2007 Youthspace, a comprehensive website for young people in Haringey was launched which provides a range of information relevant to young people. The funding for Connexions Services Information, Advice and Guidance came into the Council from April 2008. This opportunity has been used to reconfigure Connexions provision with the Youth Service. We now have Universal and Targeted Teams in place able to support young people. We have increased the Personal Adviser support to all secondary schools so that young

- people have more opportunities to reflect and discuss their career and life style choices.
- 12.4 Curriculum opportunities have been developing to provide young people with greater choice and vocational opportunities through 14-19 developments and especially the Diploma programme.
- 12.5 The quality of youth provision has been improved and the Summer Uni programme is a good example of the breadth of positive choices available to young people with over 100 courses on offer over the five week period. Young people who attended last year are volunteering to work on this years programme. We continue year round provision for the most popular course choice. We have carried out a mapping exercise to show provision across Haringey and are now carrying out an analysis of need informed by the mapping exercise. We are working closely with the voluntary sector through HAVCO to develop a strategic youth link to ensure that the voluntary sector is fully involved in providing positive activities for young people.
- 12.6 The Children and Young People's Service has a well established Common Assessment Framework in place with over 1,000 vulnerable children and young people being referred over an 18 month period. Each child or young person who is referred is allocated a "lead professional" who is able to co-ordinate the package of support needed. This includes ensuring access to positive activities after school and during the holidays.
- 12.7 An Integrated Youth Support Task Group, reporting to the 11–19 Forum, has been established incorporating the Youth Task Group and the NEET Task Group. Part of the remit of the group is to review existing systems and structures, particularly regarding information sharing, so we can quality assure and evidence that we are providing an integrated support service for young people.
- 12.8 A small working party has been formed to lead the consultation with young people and stakeholders to inform and reflect the views of users and providers in the Integrated Youth Support Strategy and Targeted Youth Support Strategy. This is being led by the Corporate Consultation Team.
- 12.9 A report was presented (1.07.2008) to the Children and Young People's Strategic Partnership indicating the work that has taken place and outlining the next steps.
- 12.10 In addition to the above actions the next steps include ensuring that quality measurements are aligned so that we can be assured that the provision across all services meets minimum quality standards.
- 12.11 In order to make an impact on the key indicators, an implementation plan is being developed which will identify the baseline, targets and lead responsibility for achievement.

### 13. Conclusion

- 13.1 A copy of the draft Integrated Youth Support Strategy and Targeted Youth Support Strategy is attached at Appendix 1. It is requested that the Cabinet Member for Children and Young People is delegated authority to endorse the final version on behalf of Members.
- 14 Use of Appendices / Tables / Photographs
- 14.1 Appendix 1 Copy of the Integrated Youth Support Strategy and Targeted Youth Support Strategy.



# Appendix 1

# The Children and Young People's Service

# TOWARDS INTEGRATED YOUTH SUPPORT IN HARINGEY

**AUGUST 2008** 

**DRAFT** 

## **OUR VISION**

We want every child and young person in Haringey to be happy, healthy and safe with a bright future.

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### Introduction

- 1. By December 2008 every Local Authority is required to have an Integrated Youth Support Strategy in place, incorporating a Targeted Youth Support Strategy.
- 2. The intention is that the aspirations set out in Youth Matters 2005, Youth Matters Next Steps 2006 and the ten year strategy, Aiming High for Young People are realised through this work.
- 3. The four key strands of activity prescribed in Youth Matters Next Steps (2006) emphasise reach and impact on the most disadvantaged and vulnerable and are:
  - Improved opportunities for young people, to develop their social and emotional skills through *positive activities* and informal learning and provide a range of places to go and things to do for all young people.
  - Opportunities for young people to engage with and make a
     positive contribution to their community and to build their skills
     and experience through volunteering and enabling all young
     people, to have a real influence over provision and be actively
     involved in delivery for example, involvement in the Youth
     Opportunity Funds.
  - Improved *information, advice and guidance* to help young people make positive choices about learning, raise their aspirations and equip them to make safe and informed choices about sexual health and substance misuse. This includes supporting parents to help them to raise young people's aspirations, guide their choices and talk openly about issues such as relationships and risk taking behaviour.
  - Better ways to identify vulnerable teenagers as soon as possible and provide the right support to turn their lives around, stopping their problems from becoming serious – in essence effective targeted youth support.
- 4. By integrating work around the needs of young people, particularly those who are more vulnerable, agencies and services working with young people should be in a stronger position to:
  - Strengthen the influence of vulnerable young people, and their families and communities, and their ability to bring about positive change.
  - Identify vulnerable young people early, in the context of their everyday lives.
  - Build a clear picture of individual needs, shared by young people and the agencies working with them, using the Common Assessment Framework (CAF).
  - Enable vulnerable young people to receive early support in universal settings and help all agencies to draw in extra help on

- behalf of young people through better links with other agencies and organisations.
- Ensure vulnerable young people receive a personalised package of support, information, advice and guidance, and learning and development opportunities, with support for their parents or carers as appropriate. This should be co-ordinated by a trusted lead professional and delivered by the agencies working well together.
- Provide support for vulnerable young people across transitions, for example moving on from school or from the support of one service to another as needs change.
- Make services more accessible, attractive and relevant to vulnerable young people.

### Section 1

### **Background**

- 5. The majority of young people are hard working, keen to succeed at school and want to go on to further study or find a job. They have good relationships with their parents/carers, have a wide group of friends and have a commitment to their local community and they grow up in a supportive family setting.
- 6. Whereas young people in general face challenges in achieving their aspirations they mostly enjoy their teenage years having successful experiences which will enable them to succeed later on in life.
- 7. However, some young people face significant barriers and subsequently struggle to achieve and to fulfil their potential as adults. Most of this group of young people can deal successfully with some or all of these barriers with additional targeted support. A minority of young people need intensive interventions and ongoing support in order to effect a successful transition to adulthood.
- 8. The current life of young people in London has been shaped by recent reports of outbreaks of violence, gun and knife crime and gangs which over the past two years have resulted in the violent death of over 20 young people in the Capital. It is against this background that increasing resources have been made available to support work with young people with the aim of making a difference to the lives of the most disaffected young people through targeted support and action.

### **Haringey Context**

- 9. There are over 224,000 people living in 11.5 square miles. A quarter of the population (55,600) are under the age of 20. This number of children and young people is expected to grow to 62,500 by 2020. Almost three quarters of Haringey's children and young people come from ethnic minority communities with over 190 different languages being spoken. Approximately half of Haringey's school children use English as a second language
- 10. Haringey is the 10<sup>th</sup> (out of 354) most deprived district in England and ranks in the top 5 most deprived districts in London. It is often described as an Outer London Borough with Inner London challenges. Haringey, like London as a whole, has stubbornly high rates of child poverty with 36% of children in the Borough growing up in families struggling to meet the basic necessities of life. Many children and young people come from asylum seeking families the 3<sup>rd</sup> highest in London
- 11. Significant progress has been made to raise educational standards over the past five years. In 2002 the 5+ A\* C GCSE pass rate was 35.6% and the provisional figure for 2008 is 61% (56.2% in 2007). There is also improvement in the 5+ A\* C including English and Mathematics from 26.9% in 2002 to 42.2% in 2008 (provisional). Changes in the curriculum have led to an increase in vocational provision with plans to implement a range of Diploma programmes in schools from September 2008 which will give young people a more varied choice and a greater opportunity to succeed.
- 12. Less than 1% of 5 15 year olds are in special schools compared to an English average of 1.19%, statements are maintained for 2.8% in line with the England average. Just over 70% of children with statements attend mainstream schools; above the England, London and most statistical neighbours' rate. Of the four special schools in Haringey, two are judged by OfSTED as outstanding and the remaining as good.
- 13. The percentage of young people who are Not in Education, Employment or Training aged 16 18 continues to decrease to 8.4% against a target of 11%. This is an improvement from the outturn of 2007/2008 of 10.4%
- 14. Reducing the rate of teenage conception is part of a broader aim to improve sexual health. Haringey's 2004 2006 rate of reduction in under 18 conceptions shows a decrease of 1.7 per 1,000 which is slighter better than the national figure for the same period.
- 15. The reduction of alcohol and drug misuse is a key role of the Drug and Alcohol Action Team. COSMIC, a voluntary organisation has been commissioned to provide support and advice to children and families

- experiencing drug or alcohol problems. 105 young people received treatment in Haringey last year.
- 16. A summary of the progress against key indicators can be seen in "Stepping on towards excellence" an evaluation of the Children and Young People's Plan (www.haringey.gov.uk)

### **Section 2 Developing the Strategy**

17. This section sets the Integrated Youth Support Strategy and the Targeted Youth Support Strategy within the context of the broader plans and strategies in Haringey.

# Haringey Plans and Strategies which have inform the Integrated Youth Support Strategy

- 18. Our Council priorities and key policies are developed through a process of strategic planning. We have a large number of policies covering our wide and complex activities that sets the framework for the delivery of our services.
- 19. The Haringey Sustainable Community Strategy is the overall strategy for Haringey agreed by the Haringey Strategic Partnership.
- 20. Other strategy documents set out overall Council policy on specific services or issues.
  - Council Plan
  - Unitary Development Plan
  - Wellbeing Strategic Framework
  - Housing Strategy
  - Cultural Strategy
  - Neighbourhood Renewal Strategy
  - Safer Communities Strategy
  - Homelessness Strategy

### 21. Our key Council policies are:

- Better Haringey
- Customer Charters
- Environmental Policy
- Fraud and Corruption
- Race Equalities Scheme
- Equal Opportunities

- 22. For the Children and Young People's Strategic Partnership the key plan is Changing Lives the Children and Young People's Plan 2006 2009. This plan is evaluated annually and a new programme planned for the forthcoming year. A consultation is taking place to develop a new Children and Young People's Plan 2009 2020.
- 23. Links to all relevant policies and strategies can be found at http://harinet.haringey.gov.uk/index/council/strategiesandpolicies.htm

### **Preparing the Strategy**

- 24. This strategy has been developed by a cross service working group which is underpinned by a needs assessment and a consultation exercise led by the Corporate Consultation Team. The group will have the responsibility for taking forwards the implementation, monitoring and evaluation of the strategy. The group includes representatives from Council Services including Neighbourhood Management, Youth Offending Team as well as other stakeholders from the community/voluntary sector, Primary Care Trust and Job Centre Plus. In July 2008 the IYSS and TYSS was discussed at the Children and Young People's Strategic Partnership.
- 25. An implementation plan is being developed which will evidence how the strategy will impact on practice and outline monitoring and evaluation requirements, in addition to the measurement of the key indicators

### Consultation

26. Consultation that has guided the process to date:

AREA OF YOUTH	PRIORITIES	<u>EXAMPLES</u>
Survey of Young People	Crime Bad behaviour Bullying Youth provision	50% 11-17 age group feel unsafe going out of their neighbourhood after dark
Youth Facilities Survey 2007	Like activities in local neighbourhoods, and parks. Many like to stay at home or meet at friends' homes  Good quality and up to date facilities - safe, clean and properly supervised	Gym, leisure centres, studio Drama, dance, performing arts Computer games (11-13) Youth clubs (16+) Sports, cycling, jogging (11- 15) Parties and raves (16+) Hanging out with friends
	Balance IAG with universal careers advice	Heads in some schools report that up to two thirds of pupils

Connexions Survey 2007	are entitled to free school meals. Low aspirations are partly conditioned by parents important to improve academic results and in this respect children are very 'needy'
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Responses to the following questions are further informing the direction of travel for our Integrated Youth Support Service:

Do you support the underpinning values which form the basis of IYSS?

Do you support the five underpinning Principles?

What are the top three aspects of youth provision that we need to improve?

What services to young people are required to be in place by law?

What services are essential for supporting, guiding and challenging young people, and encouraging them to contribute to their local community?

What do we see as being desirable, worthwhile and useful activities for young people?

Are there gaps or overlaps in existing youth provision, roles and responsibilities? If so, how can the gaps be filled?

What's the most effective and efficient structure for integrated youth support services in Haringey?

How will it be best to organise the functions of the Youth and Connexions services? Would any other services become more effective if re-aligned with any revised structure for Connexions and the Youth Service?

What other, if any, aspects of integrated youth support services have not been considered in this review and should be considered in the light of the recommendations?

### Needs assessment

- There are three levels of needs assessment that have informed the Integrated Youth Support Strategy.
  - The Joint Strategic Needs Assessment (JSNA) the process by which Primary Care Trusts and local authorities describe the unmet and future social, health, care and well being needs of local populations. The JSNA will inform the development of a Joint Commissioning Strategy, other commissioning intentions, the Local Area Agreement (LAA) and the Sustainable Communities Strategy.
  - The Children and Young People's Needs Assessment illustrates the challenges that face many of the children and young people living in the Borough. This needs assessment informs "Changing Lives", the Children and Young People's Plan which outlines the priorities for children and young people across the Strategic Partnership through the five Every Child Matters outcomes with an enhanced focus on vulnerable children and young people.
  - Haringey's Children's Networks, the Key Facts which aims to support individuals and services in planning their work by providing basic information about Haringey's three Children's Networks (North, South and West).

### Section 3 Values and Principles

### **Underpinning Values**

- 27. The following reflect the Council's vision and form the basic values for working with young people in Haringey. We envisage that all providers of services for children and young people will feel that they can sign up to these values and that they have a sense of responsibility for ensuring that their work is underpinned by them:
  - We want young people to be able to influence and actively address and contribute to issues which affect them and we will engage with young people on all matters that affect them;
  - We value learning and support and promote young people's attendance and are committed to work towards achieving a zero rate of exclusion;
  - We want every young person to get the help, support and advice they need. We will promote the early identification of needs and make prompt referrals for additional support. We are aiming to build the resilience of young people so that they are able to make their own decisions and contribute effectively to the life of their community. This includes young people engaged in or on the fringe of crime being diverted from entering the Criminal Justice System;

- We want all young people to feel valued for their achievements and to have a sense of pride in their community and Haringey.
- We want to contribute to, with others, all aspects of a young person's wellbeing such as ensuring protection from harm and health, social & emotional development, with a focus on early identification and prevention, both because these outcomes support educational achievement and because they are important in their own right

### **Principles**

28.

- Better engagement with young people: this will mean that we will work pro-actively with young people to ensure that they are given the skills and experience that they need to make a positive contribution to their community through purposeful volunteering and to take control of the <sup>1</sup>services and provision in their neighbourhood.
- Improved opportunities for all young people: through universal services to develop their social and emotional skills through positive activities and informal learning including access to qualifications like the Duke of Edinburgh Awards and provide a range of places to go and things to do, with targeted support for the more disadvantaged.
- Improved access to information, advice and guidance so that young people are empowered make positive choices about learning, raise their aspirations and equip them to make safe and informed life choices and ensure their parents and carers are fully informed and encouraged to participate in decisions that affect their children.
- Increased capacity of universal services so that they are enabled to identify and intervene in the needs of vulnerable young people at an early stage and provide targeted support to them and their family which is personalised and intensive to enable them to achieve and where necessary to turn their lives around and stop their problems from becoming serious.
- **Improved partnership working,** in particular with the voluntary and community sector but also across Council services, schools and colleges, health, housing and the Police so that there is a joined up approach to delivering better outcomes for young people.

### Section 4 Universal and Targeted

### **Teams and Structures**

- 29. The move to an Integrated Youth Support Service will provide significant opportunity for refocusing and reframing service provision, including creating the flexibility to increase the effectiveness of preventative action.
- 30. It is the intention that the differentiation of Universal and Targeted Services will make the best use of the skills and expertise available within services currently operating. We will continue to ensure that existing statutory responsibilities continue to be delivered through high quality and effective services whilst creating the capacity to deliver new requirements from recent and forthcoming legislation and guidance.

### **Universal Services**

- 31. Universal provision is defined as the work required to delivery a high quality service to all young people in Haringey. It describes a provision which is available to all in that there is no requirement for a specific additional need to access it. It will include the statutory provision for information, advice and guidance, the delivery of the Connexions universal services, the provision of positive activities and places to go and the development of participation and volunteering by young people. The major focus of this work is to develop effective provision across Haringey which engages young people positively, raises ambition and creates routes to accreditation, supports progress into further and higher education or training and stimulates participation in decision making and management of services.
- 32. The Youth Service and Connexions Haringey have been configured to offer Universal Services in all learning locations, youth centres, drop in provisions at 2 library locations and through Extended Services. There needs to be continued engagement with the voluntary and third sector, particularly through robust commissioning, to ensure comprehensive quality work with young people.
- We recognise that there are a host of providers of Universal Services to young people ranging from one day/week in a small voluntary youth centre to sporting activities offered through our Recreation Services. The Integrated Youth Support Strategy will, over time, encompass all this provision so that we will be able to report on and demonstrate the wide range of activities available for young people in Haringey

### **Targeted Services**

- 34. Targeted provision will focus on young people who are deemed to be vulnerable\*, underachieving and/or disengaged. It includes those at risk of:
  - entering the Youth Justice system;
  - becoming teenage parents;
  - not engaging in education, employment or training;
  - facing addictions due to alcohol and/or substance misuse.
- 35. The provision operates across all the Every Child Matters outcomes and demands specialist work from those concerned with community safety, anti social behaviour, reduction in risk taking, reduction of teenage conception rates and reduction in substance misuse. The provision includes prevention and intervention. It is targeted on localities where there are identifiable concerns, on young people who are disengaged or at risk of disengagement and on young people who self refer or who are referred by other agencies or services.
- 36. The development of targeted provision will enable Haringey to meet the requirement to create a Targeted Youth Support Service. The purpose of the new development is to ensure that services for children and young people are more effective in preventing young people from being at risk of social exclusion and poor outcomes, to identify those who have disengaged or have emerging needs and to support their reintegration into positive activities and programmes or access to appropriate effective support.
- 37. The Targeted Youth Support Service will be required to provide a multi disciplinary approach from across the Youth Service, Connexions and other partner services and agencies. The next task facing this area of work will be to develop the common processes necessary to deliver, monitor and measure the impact of more effective programmes for vulnerable young people and those who are most at risk.

<sup>\*&#</sup>x27;Vulnerable" is used to describe children and young people who face particular challenges as a result of their personal circumstances, for example, those who have disabilities or who are looked after by the local authority, care leavers, those at risk of significant harm, Travellers, asylum seekers and refugees, pupils newly arrived from overseas, those at risk of disaffection, young carers, pregnant school girls, teenage parents, young offenders, those at risk of offending and young victims of crime of discrimination

### Section 5 Current performance and targets

### **Current Youth Service Indicators**

Measure	2005/2006	2006/2007	2007/2008	Target
Contact with young people	1,399 7%	2,767 14%	4,520 24%	25% of youth population 19,100 (4,775)
Participation rate	1,153 6%	2,185 11%	2,976 16%	15% of youth population 19,100 (2,865)
Recorded Outcomes	215 19%	873 40%	1,902 64%	60% of participant rate
Accreditation	215 19%	532 24%	929 31%	30% of participant rate

- 38. These indicators are being replaced from 2009 to reflect the integration of services for young people.
- 39. The table in Section 7 sets the indicators in a national context. The targets relevant to the Integrated Youth Support Strategy and Targeted Youth Support Strategy are shown against the Department for Children, Schools and Families 2020 goals from the Children's Plan 2007 and the five outcomes from Every Child Matters.
- 40. An Integrated Youth Support Service, by definition, spans a range of service providers, including the voluntary sector. It is therefore important to ensure that we are all measuring outcomes and impact collectively. In order to make an impact on the key indicators, an implementation plan is being developed which will identify the baseline, targets and lead responsibility for achievement.

Section 6

# Mapping Integrated Youth Support Strategy and Targeted Youth Support Strategy with key indicators

Flan 2020 Goals  Every Child Matters Youth Matters	Enhance children and young people's wellbeing, particularly at key transition points in their lives  Be He	Child health improved, with the late's the proportion of obese and overweight receive on children reduced in to 2000 levels  Be Healthy  Targeted Support	Parents satisfied with the information and successive least schored information and successive least school of the Year stage age.  Stay Safe	Every child ready for success in school with at least 90% developing well across all areas of the Early Years foundation stage profile by age 5	Every child ready for secondary school, with at least 90 per study with at cent achieving at or above the cent achieving expected level of five higher and hathematics by age 19; and at age 11  Enjoy and Achieve and Guidance and Guidance and Achieve and Achieve and Guidance and Guidance and Guidance and Guidance	Every young person with the skills for adult life and further study with at least 90 per cent achieving the equivalent of five higher level GCSEs by age 19; and at least 70per cent achieving the equivalent of two A level by age 19 Achieve  Advice and Advice and	All young people Significantly participating in positive activities to develop personal and social skills, promote well peing and reduce behaviour that puts them at risk goal to be set in the youth crime Action Plan  Make a Positive Contribution	Significantly reduce by 2020 the number of young offenders receiving a conviction, reprimand, or final warning for a recordable offence for the first time with a goal to be set in the youth crime Action Plan	Child poverty Employers satisfied with 2010 and young people eradicated by readiness for work  Achieve Economic Wellbeing  Information Advice and Guidance	arty Employers satisfied with young people's readiness for work work being being attion Advice and Guidance
Haringey's IYSS/TYS National Indicators	LAA Local Number of schools achieving Healthy School Status	ools achieving Status	NI 69 (PSA 13/DSO 2) Percentage of children who have experienced bullying	DSO 2) shildren who ed bullying	PSA 15 - Address the disadvantage that individuals experience because of their Gender, Race, Disability, Age, Sexual orientation, religion or belief.		PSA 21 – Build more cohesive empowered and active communities NI 4 % of people who feel that they can influence decisions in their locality	more wered and ities o feel that ce decisions	NI 117 (PSA 14/DSO 5) 16 -18 year olds who are not in education, employment or training (NEET)	ds wł ds wł on, ir traii

NI 90 (DSO 5) Take up of 14 – 19 diplomas	NI 79 (PSA 10/DSO 5) Achievement of level 2 qualifications by age 19			
NI 6 Participation in regular volunteering	NI 110 (PSA 14/ DSO 6) More participation in positive activities			
NI 88 (DSO 3) % schools providing access to Extended Schools	NI 114 (DSO 6) Rate of permanent exclusions from school	NI 82 (DSO4) Inequality gap in the achievement of a level 2 qualification by the age of 19	NI 106 (DSO 4) PSA 11 Young People from low income backgrounds progressing to higher education	
NI 111 (PSA14/ DSO 6) Reduce the number of first time entrance to the Criminal Justice System aged 10 – 17	PSA 21 – Build more cohesive empowered and active communities			
NI50 (PSA12/ DSO1) Emotional Health and well- being / children and young people user perception	NI 112 (PSA 14/ DSO6) Under 18 conception rate	NI 113 (DSO 1) Prevalence of Chlamydia in under 25 year olds	NI 115 (PSA 14/ DSO 6) Reduce the proportion young people frequently using illicit drugs, alcohol or volatile substances	NI 57 (PSA22/ DSO 1) Percentage of 5-19 year olds participating in at least 3 further hrs per week of sporting opportunities

### **Section 7 Conclusion**

- 41. The Integrated Youth Support Strategy spans a number of service providers. For the first time all providers share common performance indicators and will have to work together to achieve them. A number of the Indicators will be measured through external processes such as the Tell Us survey of young people which will be used to measure NI110.
- 42. This is an exciting time for everyone working across all youth sectors to really make a difference to the lives of young people in Haringey.